**Minimum Income Criteria for Admission in Central Schools**

1318. SHRI SARADA MOHANTY:
SHRIMATI MIRA DAS:

SHRI PRAVAT KUMAR SAMANTARAY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that one of the conditions for admission to Kendriya Vidyalayas is that the parents income should not exceed Rs. 12,000/- per annum;

(b) if so, whether it is being strictly observed by the various Kendriya Vidyalayas; and

(c) what is the purpose for prescribing this income limit and whether Government propose to enhance the same?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) to (c) No, Sir. There is no such condition for admission to Kendriya Vidyalayas. However, in the case of grand-children of Members of Parliament, they are treated as dependants of the Member of Parliament and given first priority in admission as such only if their parents' income does not exceed Rs. 12,000/- per annum.

**Improvement of Teaching Standard in Government schools**

1319. SHRI DINESHBHAI TRIVEDI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to take any steps to improve the teaching standard of students in Government schools in all parts of the country to bring them at par with private run English medium public schools so as to provide for a uniform education to all the sections of the society;

(b) if so, the details thereof; and

(c) if not, the reasons therefor?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) The Central Government and the State Governments are already implementing a number of programmes and schemes to improve the teaching standard in Government schools.

(b) Maintenanec of a broad commonality in good standards in the schools have been sought to be achieved in the following ways:—

(i) Making available to all the schools a broadly uniform pattern of syllabi/textbooks designed on the basis of National Curricular Framework for all Stages of education brought out by the NCERT in 1988.

(ii) Requiring all the schools sending their students for Board Examinations to be affiliated to the concerned State Board, the CBSE or the Council for the Indian School Certificate Examination, as the case may and thereby to follow the syllabi/textbooks prescribed by the respective Board designed on the basis of the National Curricular Framework.

(iii) Improving physical facilities and other eduaction inputs in schools through a number of Centrally Sponsored Schemes and programmes.

(c) Does not arise.